

English

Narrative and journalistic: Pinocchio

Writing a story/retell.
Newspaper reports including direct speech.

Narrative: Fairy tales **Sustainability, persuasive writing:**

Children will write a persuasive argument around the subject of sustainability linked to Geography.

Instructions: Linked to science/DT work.

SPAG:

Grammar and punctuation:

- Capital letters and full stops
- Commas in a list
- Apostrophes for contractions
- Inverted commas for speech
- Fronted adverbials, conjunctions and adverbs for description, time and place
- Expanded noun phrases

Oracy:

- Social and emotional- Speak with confidence in front of an audience.
- Begin to recognise different roles within group talk.
- Adapt the content of their speech for a specific audience.

French

Core unit 3:

More vocab: Parts of the body, clothes, months of the year, birthdays (including numbers up to 31)

Animals:

Let's talk about animals. Which animals live on a farm? Do you have any pets? Tell us about your pets.

PSHE/British Values/Wellbeing

Economic Wellbeing

- Healthy families
- Friendship conflict
- Friendship conflict v bullying
- Effective communication
- Learning who to trust
- Respecting differences in others
- Stereotyping gender
- Stereotyping age.

Family Relationships

- Payment methods
- Budgeting
- How spending affects others
- Impact of spending
- Jobs and careers
- Gender and careers

Maths

NCETM- Curriculum prioritisation in primary maths

Summer 1

Unit 4 - Manipulating the additive relationship and securing mental calculation
Unit 5 - Column Addition

Summer 2

Unit 7 - Column subtraction
Unit 8 - Unit fractions
Unit 10 - Parallel and Perpendicular lines in polygons
Units 6 and 11 2,4 & 8 times tables and Time will be taught during daily maths meetings.

Geography

Climate – Children will learn where the world's main climate zones are (building on their prior understanding of hot and cold regions); They will use globes and atlases to identify climate zones and consider their impact on different parts of the Americas, including South-East Brazil.

Year: 3

Summer term

Work hard ▶ 
Be kind ♥
Shine bright ★

Music

Exploring Rhythmic Patterns:

To identify the impact of elements in carefully selected pieces of music;
Create a composition using simple melodic patterns (linked to another curriculum area) using tuned and untuned instruments.

History

Local History Topic

The children will be looking at the coal mining heritage of the area. They will develop an understanding of where this fits chronologically into a timeline.
The children will learn about how coal was formed and what was it used for.

Computing

Simulations

Children use software to replicate real and imaginary scenarios.

Graphing

Using data to create a number of graph types and use these to answer questions.

Presenting using Microsoft PowerPoint.

Children create presentations effectively.

PE

Physical:

I can select and apply a range of skills with good control and consistency.

I can perform and repeat longer sequences with clear shapes and controlled movement.

Health and fitness:

I can explain why we need to warm up and cool down.

I can describe how and why my body changes during and after exercise.

DT

Design and build moving monsters with pneumatic parts.

Learning skills and techniques relating to measuring, cutting, scoring and assembling different parts and materials.

RE

Christianity- What kind of world did Jesus want?

Non- religious world views- How and why do people try to make the world a better place?

Art and Design

Using our local History topic as a stimulus, the children will be given opportunities to experiment with a range of mediums to create artwork that encompasses the use of various skills such as pencil sketching, mosaic, marbling, perspective drawing and collage.

Science

Plants and the school environment.

To reinforce their understanding of plants from the spring term, the children will be planting, nurturing and harvesting their own vegetables and flowers using our raised beds and greenhouse. Linked to data handling – looking at bar charts and graphs.

Rocks

Investigate and explore different types of rocks and their properties.
Investigate different types of rock families and understand that soil comes from rocks. To set up and carry out simple, practical activities and tests, recording results using statistical knowledge (maths).