

Whole School English Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Authors and Letters</p> <p>Poetry – poetry to perform</p>	<p>Myths and Legends</p> <p>Summaries</p>	<p>Fairy stories</p> <p>Play scripts</p>	<p>Instructions</p> <p>Diaries</p> <p>Information texts</p>	<p>Adventure Stories</p> <p>Information texts</p>	<p>Report Stories with familiar settings</p> <p>Poetry</p>
Year 4	<p>Stories with imaginary settings – Sci Fi</p> <p>Author study – Roald Dahl.</p>	<p>Stories with dilemmas</p> <p>Play scripts</p> <p>Poetry – creating images</p>	<p>Stories From other cultures.</p> <p>Persuasion</p> <p>Explanation</p> <p>Letters</p>	<p>Biography</p> <p>Letters</p> <p>Information texts</p>	<p>Newspaper reports</p> <p>Information texts</p> <p>Poetry –exploring form</p>	<p>Myths and Legends</p> <p>Stories with historical settings</p> <p>Summary</p>
Year 5	<p>Modern Fiction /Fiction From our Literary Heritage</p> <p>Summary</p> <p>Poetry – poetic style</p> <p>SPAG</p>	<p>Biography/ Autobiography</p> <p>Explanation</p> <p>Imaginary Worlds</p> <p>SPAG</p>	<p>Persuasion linked to Animal Conservation</p> <p>Summary</p> <p>Journalistic</p> <p>SPAG</p>	<p>Persuasion</p> <p>Fables, Myths and legends</p> <p>SPAG</p>	<p>Kaspar</p> <p>Film Narrative – The Piano</p> <p>SPAG</p>	<p>Information texts</p> <p>Stories from other cultures.</p> <p>Classic Narrative</p> <p>Poetry – The Highwayman</p> <p>SPAG</p>
Year 6	<p>Fiction Genres</p> <p>Extending Narrative.</p> <p>Biog/ Autobiog</p>	<p>Journalistic Writing</p> <p>Poetry</p> <p>Instructions</p> <p>Authors and Texts</p>	<p>Argument</p> <p>Impersonal Writing</p> <p>Author study</p> <p>Poetry</p> <p>Revision</p>	<p>Narrative</p> <p>Report</p> <p>Poetry</p>	<p>Narrative</p> <p>Newspaper Report</p> <p>Letter Writing</p>	<p>Transition Unit: Kensuke's Kingdom</p>