

Whole School History and Geography Curriculum

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Geography	<p>Where do we live?</p> <p>Local Knowledge Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics</p> <p>Local Study Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>			<p>The world around us</p> <p>Location knowledge locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>		
	History	<p>Local Study A study over time tracing how several aspects of national history are reflected in the locality - Linked with visits/trips around Sunderland</p>		<p>Changes in Britain from the Stone Age to the Iron Age.</p> <p>Mott and Bailey Castles. Development of defenses Hill forts.</p>		<p>Ancient Egypt The achievement of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</p>	

Year 4	Geography	<p>The Roman Empire and its impact on Britain.</p> <ul style="list-style-type: none"> - Julius Caesar's attempted invasion - Roman Empire and successful invasion - British resistance, eg. Boudicca - Romanisation of Britain 	<p>Human and physical geography – The Rainforest</p> <p><u>Physical geography</u>, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle .</p> <p><u>Human geography</u>, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p>	<p>Local Study – Sunderland.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom</p> <p>Local Study A study of an aspect of History or a site dating from a period beyond 1066 that is significant in the locality.</p>	<p>Location knowledge – Greece</p> <p>Locate the world's countries, - Greece, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use.</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>
	History				

				(eg. Site of Stadium of Light)	
Year 5	Geography		World Time Zones Identify the position and significance of latitude, longitude, Equator, northern hemisphere, Southern hemisphere, The Tropics of Cancer and Capricorn, Arctic, Antarctic circle, the Prime/Greenwich Meridian and time Zones (including day and night)		Geography of food Human geography, including: : types of settlement and land use, economic activity including trade links, and the distribution of natural resources
	History	<p>Britain's settlement by Anglo-Saxons and Scots</p> <ul style="list-style-type: none"> - Scots invasions to Northern England - Anglo Saxon life <p>A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad, c. AD900; Mayan civilization c.AD900; Benin (West Africa) c.AD900-1300</p>		The Viking struggle for the Kingdom of England to the time of Edward the Confessor	
Year 6	Geography		Skills: Use maps, atlases,		Place Knowledge: Link to Literacy (Kensuke)

			<p>globes and digital computer mapping to build knowledge of Australasia</p>			<p>Kingdom) Comparison: Sunderland, Spain, Brazil (Michael's Journey) Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America.</p>
	<p>History</p>	<p>Britain (The Victorians) Study of an aspect or them in British History that extends pupils' chronological knowledge beyond 1066</p>				<p>Local History Study Sunderland since 1930, incorporating Sunderland during WW2</p>

