

At Broadway Junior School, we ensure that provision is made for every child's intellectual, physical, social, emotional and spiritual development in order to help them to develop an enthusiasm for learning and good interpersonal skills.

We provide a broad and balanced curriculum that includes the core subjects of Maths, English and Science, and the foundation subjects of History, Geography, Information Communication Technology, Design Technology, Art, Music and Physical Education of the National Curriculum. Our Personal & Social educational curriculum includes Health Education which encompasses a short programme of Sex Education for year 6 children with the aim of helping the children to cope with the physical and emotional challenges of growing up and to give them an understanding of reproduction. Any parents with questions or concerns about this are asked to see the Headteacher.

Broadway Junior School fully subscribes to the City policy for Intercultural Education. All children, whatever race, colour or creed are treated as individuals. Every person in the school is expected to show respect to each other. The curriculum also includes an element which raises awareness of the diversity of cultural backgrounds in the school.

English

We aim for the children to become fluent in spoken and written English. This is achieved by providing a wide variety of learning experiences. This includes daily literacy lessons for all age groups using the renewed framework for literacy and the national phonics programme, Letters and Sounds. Opportunities to encompass the National Curriculum programmes of study are provided. From the moment they join the school, the children are encouraged to choose books for themselves. Each classroom contains a wide variety of literature. Whilst family learning sessions are offered to parents where more detailed guidance on how we teach literacy skills is provided.

The children are formally taught handwriting from the time they start Broadway with a cursive style introduced in Year 3.

Links to topics in all year groups are made with literacy to give the children an interesting and relevant focus to their reading, writing and drama work.

Mathematics

Children have a daily mathematics lesson following the National Numeracy strategy. Children work in a focused way with their teacher to develop understanding of the number system, develop a repertoire of computational skills and show an increasing ability to solve number problems in a variety of contexts. We place an emphasis on developing mental and calculation strategies and use a range of practical resources to develop children's understanding.

Science

Children are given the opportunity from the time they start Broadway, to cover the National Curriculum programmes of study. Science is incorporated into the curriculum through a or as a block of work, usually lasting 5-7 weeks. We place a high priority on children learning through first hand experience. Children are given the opportunity to develop important scientific skills such as observation, classification, experimentation and prediction.

Information Communication Technology (ICT)

Children in Y3 have daily access to small purpose built computer suites within their class base and all classes contain computers which can be accessed by the children. In addition , there is a ICT suite situated in the upper school, containing a class setoff PCs. Each class has a minimum of one hour timetabled in here, per week. Interactive Whiteboards in every class, access to the Internet, the use of a scanner and a digital cameras mean we are well served for ICT equipment and children use this to support work in Literacy and Numeracy sessions. They are also given the opportunity to use programmes and ICT skills which enhance their work in all other areas of the curriculum.

Religious Education

We aim to provide a Religious Education policy in line with the Sunderland agreed syllabus of 2012. This is consistent with the overall teaching and learning policy for the school. The school is concerned to promote the spiritual and moral development of it's pupils, not just through the planned curriculum, but through assemblies and collective worship, through developing links with the local community and through the ethos and standards of the whole school. Parents have the right to withdraw their children from RE and if any pupil is withdrawn they will be suitably supervised.

Art

We aim to encourage our children through a wide variety of art activities to develop skills and to explore their creativity. Through the teaching of art the children will have the opportunity to explore colour, shape, space, form, pattern and texture. In each year the children will have the chance to paint, draw, print, use textiles and clay and work in both 2D and 3D. They will also learn about the work of a variety of different artists and craftspeople as well as art from other cultures. Year group teachers plan for art on a termly basis and plan appropriate cross-curricular activities linked to the class topic. Much of the children's work can be seen on display in the classrooms and around school, making a bright and stimulating learning environment for all of us.

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Music

We believe music is very important at Broadway Junior School. The main aim is to foster pupils' sensitivity to and enjoyment of music through a variety of individual, group and whole class activities.

Music is generally planned and taught by class teachers throughout the school, with some specialist teaching in years 3 and 4, and occupies a 20 – 40 minute lesson in the timetable each week. This is augmented by visiting musicians, extra-curricular activities including the choir and daily singing in assembly.

Peripatetic music teachers visit the school each week with all children given opportunities to share their music making in assemblies and concerts.

PE

The PE curriculum in our school is based on the National Curriculum document (1999) and all children in our school receive two hours of PE each week. The enthusiasm shown by pupils confirms the engagement in 'high quality PE and school sport'.

Pupils from throughout the school enjoy taking part in PE lessons which provide the children with opportunities to develop their skills in many different areas; they have the opportunity to work alone, with a partner or as part of a team. Each year group aims to build on the previous year and all teachers encourage children to try their very best in lessons and we all promote healthy active lifestyles.

Our school ensures safe practice in PE and school sport by following the guidance from 'Safe Practice in Physical Education and School Sport' 2008 edition.

Geography

At Broadway Junior School we believe Geography is important as it teaches us about places, the human and physical processes that shape them and the people who live in them. Geography helps children to gain a greater understanding of the world and the people who live in it. It also enables children to understand their place in the world from a local, national and global perspective.

Throughout the school, Geography follows the National Curriculum objectives and is taught as a separate lesson each week, often involving a research project, or cross curricular links with other subjects, such as India or Rivers.

History

History is taught from throughout the school, based upon the National Curriculum programmes of study. We offer children learning opportunities which will develop skills in historical enquiry, knowledge and understanding through a varied and engaging breadth of study.

Children in year three and four will deepen their knowledge and understanding of invaders and settlers linked to our local area making good use of our local links (Hadrian's Wall etc) by studying the Romans and Vikings. They will deepen their understanding of chronology by studying an ancient society through their work on 'The Egyptians'.

In year five and six children will look at the Victorians, Tudors, Britain since 1930 and conduct a local area study.

PSHE

At Broadway Junior School we ensure PSHE (Personal, Social and Health Education) is timetabled for all classes on a weekly basis. We feel it is important that a child's emotional health is developed in order for other areas of the curriculum to be enhanced. We follow the non statutory guidance for PSHE within the National Curriculum.