



Remote Learning

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially teachers will contact children through Purple Mash emails to provide a timetable which will lay out the arrangements and expectations of remote learning. Once teachers have planned the timetable the children will begin to receive daily emails which includes work for each day and links to any relevant websites or pre-recorded lessons. Children will complete an English and Maths lesson everyday plus one or two foundation lessons. These may include; Science, IT, History, DT, Geography, RE, Art, Music, PSHE, French and PE to ensure that children continue to receive a broad and balance curriculum. They will also be set Purple Mash '2do' tasks to complete. Since September 2020 the children have used our digital platforms in school and to return homework, this has allowed them to become familiar with these programs. In addition to this, children received a copy of their usernames and passwords to allow access from home, parents can request another copy of these from their class teacher if necessary. Parents have the opportunity to request printed work packs, reading books or stationery if required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. The children will receive White Rose Maths videos and worksheets through their Purple Mash email, the children should recognise these resources as the ones we use in school. English and foundation subjects will reflect topics planned in each year group. The critical worker and vulnerable children

who attend school during school closures will receive the same work whilst on the premises so that learning, both in school and online, will be matched allowing for a seamless transition.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 2 children will be expected to engage in remote learning for a minimum of 4 hours per day as per government guidelines. Teachers will email the day's work before 9:00 am each morning and will be available between 9:00am and 3:00pm to provide support, feedback and to answer any queries.

How will my child access any online remote education you are providing?

Children will access a number of digital platforms in their remote learning - primarily Purple Mash. Within all plans, teachers will set appropriate work in-line with our current curriculum. This is shared through the Purple Mash platform, and supplemented by a range of resources provided by White Rose Maths, TTRS, Sumdog, Reading Plus, Accelerated Reader and Oak National Academy. Children will remain in contact with their class teacher through Purple Mash emails and will receive feedback/marking for their tasks/learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Firstly parents were asked to complete a recent questionnaire which has helped establish technological needs and requirements for each family. School has already provided some laptops (plus dongles/routers, if required) to families who need them. School has requested the full allocation of DFE supplied laptops and continues to distribute these to the children who are unable to access online learning. Further information about this can be found here: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19> School can request free mobile data increases for families during the spring and summer 2021 terms. Those families who continue to struggle with online digital access can request paper based learning packs,

stationery and reading books for their children by contacting the school. These can be returned to school for teacher feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Purple Mash supports school in offering true online learning with the opportunity for the children to communicate with their teacher through email. Teachers, children and parents are able to message one another to share information and offer support. The Class page offers the chance for teachers to celebrate children's work and maintain our school community. This can also be done through our school twitter page. Class teachers set '2dos' through this platform which the children complete online and then receive feedback. This allows the teachers to monitor engagement from the children and provides individualised support. Through email communication teachers will attach White Rose Maths Videos, links to Oak Academy lessons, worksheets and PDF copies of all smart board slides from any relevant lessons. The children will also receive some pre-recorded lessons via Loom in which a teacher will run through the learning and tasks so that the children receive teaching and explanations of their work.

It is vitally important that the children continue to read regularly, every day if possible. We encourage the children to read for pleasure and share books with their families. Year 6 children have access to digital texts and activities to develop their comprehension and language acquisition skills through Reading Plus, the expectation is that children complete 3 x 30 minute sessions on reading plus each week. This will be supplemented by reading a home reading book. Every child in school can request extra books for delivery or collection and they can continue to access Accelerated Reader Quizzes and the teachers can monitor progress through this platform. Children may also be set Serial Mash comprehension tasks through Purple Mash. These short chapters or extracts are followed by a quiz which will allow the teacher to monitor engagement and progress in reading comprehension.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to these resources. The videos of each lesson will be attached to their Purple Mash emails, as will the PDF worksheets for the children to complete. White Rose Maths home learning videos and resources link to the same sequence of lessons being used in school.

TT Rockstars and Sumdog will be utilised to support the acquisition and retention of basic core skills. The children can also have access to printed work packs when requested from the school including printed worksheets, textbooks and reading books.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will be expected to engage with remote learning on a daily basis. They should follow the links for each lesson on from their daily email. These set tasks should be completed and work returned when requested. The children will also receive 2dos to complete and submit. These will receive feedback and marking from their teachers. In addition to the work set daily, the children should continue to read regularly and access TTRS, Sumdog and Reading Plus/Accelerated Reader to continue to work on their basic core skills. We greatly appreciate the parental support we receive and would be grateful if parents could ensure that children are accessing their work through setting a regular routine. Parents are encouraged to contact school if they require any extra support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check the children's engagement through checking Purple Mash, Sumdog, TTRS and Reading Plus on a daily basis; this will be recorded centrally. If there are any concerns over engagement, parents receive a phone call to discuss the obstacles and the support needed by the family. This could then be followed up by calls from SENDCO if there are pastoral issues.

How will you assess my child's work and progress?

Feedback can take many forms. The children will receive daily written feedback through their 2dos section. This will address any misconceptions and provide support or suggestions on how to improve if necessary. When the children email

photographs or copies of work to their teacher they will receive similar feedback/marking through email correspondence.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Children can be set differentiated work through Purple Mash emails which provide links to appropriate work and websites. Teachers can provide extra support to those families who require it. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of a partial closure, or a child self-isolating, parents will initially be contacted by phone to discuss needs and expectations of the children. The teacher will inform parents which lessons the class are working on in school so the home learning videos and resources can be matched. Teachers will email the children the following day (after isolation). This will allow the teacher to set out the remote learning arrangements. Using Purple Mash, the teacher will upload work before 9am to allow parents to see the learning materials and support their child. The teacher will decide what materials are most appropriate for the individual child. Videos and supporting worksheets from White Rose Maths will be attached to email which relate directly to the lessons being taught in class. Non-core and English lesson slides can be converted to PDF files and shared with children to allow them access to the learning and tasks taking place in the classroom. Teachers choose relevant '2dos' from Purple Mash to set. These will receive

prompt feedback. Completed work could be photographed and uploaded to Purple Mash. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Purple Mash emails. Those children that need additional support following feedback are to be supported through discussions with class teacher.