

Broadway Junior School PE and Sport Premium

PE and sport premium spending 2020 – 2021

Review and reflection – based on the 5 key indicators from DfE

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Additional sports activities every day at lunchtime and after school.</p> <p>PE specialist teacher from Thornhill School leading staff development and delivering outstanding PE lessons to children.</p> <p>Variety of new activities offered to children: e.g. rugby, yoga.</p> <p>Activities promoted at home during the Lockdown of spring/summer 2020.</p>	<p>Engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • Playground markings still needed following the lockdown delays • continue to extend/fund attendance of school sport clubs and activities and broadening the variety offered <p>Profile of PE and sport is raised across the school as a tool for whole-school improvement:</p> <ul style="list-style-type: none"> • continue to embed physical activity into the school day through active travel to and from school (links with Step Up Sunderland, Walk/Cycle to School Weeks), active break times (playground markings to improve and encourage a variety activities) • ensure every class takes part in The Daily Mile • link with Change4Life Sunderland to raise profile of PE and sports amongst families <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • as the lockdown on 2020 meant that our programme of staff development had to stop, recommence professional development, mentoring, training and resources to help staff lead and teach PE and sport more effectively to all pupils, and embed physical activity across school • hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities <p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • introducing new sports and physical activities (e.g. Zumba, cricket, tennis) to encourage more pupils to take up sport and physical activities • providing more extra-curricular activities at lunchtime and after school <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • improve opportunities for children to take part in tournaments and competitions.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020	£4567
+ Total amount for this academic year 2020/2021	£18447
= Total to be spent by 31st July 2021	£23014

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	95 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	95 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unavailable due to COVID 19 restrictions.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking – intended annual spend based on the 5 key indicators from DfE

Academic Year: 2020/21	Total fund allocated: £18447 (+ £4567 carried over from last year = £23014)	Date Updated: June 2021
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
As soon as we can accommodate external coaches within our COVID-19 risk assessment: Fund sports clubs and activities at different points in the day (before, during and after school), allowing all children to achieve at least 30 minutes of daily activity.	Breakfast fitness sessions led by Fit for Fun. Gymnastics sessions after school led by external coach. Allstars Rugby lunchtime sessions. Weekly Zumba.	£500 £1000 £900 £1200 Total spend = £1552.00	Across school children have had the opportunity to access a range of sporting activities. Including tag rugby, fencing, Zumba and cheerleading. Levels of skills and knowledge developed. Pupils show an understanding of the benefits of a healthy lifestyle Positive feedback from pupils and parents.	Focus on those pupils who do not take up additional PE and sporting opportunities. Continue to offer a wide range of activities to encourage pupils to access different sports.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more active play at breaktime.	Playground markings to encourage physical activity (e.g. hopscotches and fitness trails). Football pitch markings and running trail footprints (carried over from last year).	£2576 Actual spend = £2495 £3412 Actual spend = £4031.42	Children can access a range of different sporting activities during break times and lunchtimes.	Continue to develop the outside area of the school. Children to continue with the daily mile and encourage active travel to and from school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide staff with professional development, mentoring, training and resources to help them lead and teach PE and sport more effectively to all pupils, both now and in future years.	Subscribe to the Real PE programme, including dance and gym elements.	£11000 Actual spend = £9285.00 subscription Actual spend =£2657.24 resources	Staff have developed their knowledge and skills in a range of sporting and dance activities. Staff show increased confidence in teaching PE sessions. Pupils access a wide range of activities which are sequential and progress in knowledge and skills built in.	Staff should access coaching, model lessons and team teaching opportunities so that they are supported in delivering a skills rich and progressive PE curriculum. Continue to provide CPD to develop teaching and learning.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional opportunities to try different sporting activities, to encourage more children to participate in physical activity, ensuring they are enthused and motivated.	Provide all children with opportunities to attend sessions throughout the year: Tennis, tri-golf, archery, hockey, climbing.	£926	Children are actively participating in a wide range of sporting activities which lead to a healthy lifestyle. Children are aware of the benefits on both body and mind. Children develop resilience and determination to complete challenges with confidence.	Continue to offer a wide ranging list of activities before, during and after school.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase opportunities for children to participate in competitions and tournaments, both at our school and externally.	<p>Provide transport to tournaments, matches and competitions.</p> <p>Purchase a line marking machine to create and sustain a suitable football pitch on our field, to allow other school teams to play football matches against our school team.</p>	<p>£500 Actual spend = £33.70</p> <p>£1000 Actual spend = £2149.35</p>	<p>School has hosted a number of home football matches which have developed the pupils' understanding of competitive sports. They are able to work as a team and show good sportsmanship.</p> <p>Sustainability and suggested next steps:</p> <p>Children to be given the opportunity to take part in a range of sporting competitions and tournaments.</p>

Signed off by:	
Head Teacher:	Claire Johnson
Date:	Sept. 2020
Subject Leader:	Chris Lindstedt
Date:	Sept. 2020
Governor:	Victoria Walton
Date:	Sept. 2020