

Broadway Junior School



Broadway Junior School Pupil Premium Allocation 2017-2018

| Pupil Premium Spending Rationale | Intended Impact | Cost | Outcomes/Impact |
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| Additional allocation of teaching staff to Y6 (reduction in class sizes to average 1 – 20) to support accelerated progress and preparation for secondary transfer | Individual needs of all children accurately identified/addressed. All children provided with personalised support/intervention/as/when required to prevent any significant gaps in learning and attainment | £64,096.08 | 77% of disadvantaged pupils at Broadway Junior School achieved the expected standard in Reading. 29% Higher Standard. 77% of disadvantaged pupils at Broadway Junior School achieved the expected standard in Writing. 10% Higher Standard. 90% of disadvantaged pupils at Broadway Junior School achieved the expected standard in Maths. 26% Higher Standard. |
| Additional allocation of teaching staff to Y5 to support high percentage of disadvantaged children or who have barriers to learning. | Individual needs of identified children addressed, (social, emotional and academic) All children provided with | £56032.80 | Children 's attendance significantly improved. Children's attitudes to learning enhanced. |

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| <p>Reduced class sizes and target intervention group.</p> | <p>personalised support/intervention/as/when required to prevent any significant gaps in learning and attainment</p> <p>Issues with attendance and attitudes to learning enhanced.</p> | | <p>Small group intervention addressing social as well as emotional and academic needs.</p> <p>Ever 6 FSM (disadvantaged pupils only)</p> <p>Reading 94% made expected or better progress. 27% made expected progress 53% made good progress 18% made very good progress</p> <p>Writing 91% made expected or better progress 24% made expected progress 47% made good progress 21% made very good progress.</p> <p>Maths 77% made expected or better progress 20% made expected progress 34% made good progress 23% made very good progress.</p> |
| <p>Derwent Hill Residential Subsidy</p> <p>Y5 and 6</p> <p>Broomley Grange Residential Subsidy</p> <p>Y4 and 4</p> | <p>Afford equality of opportunity for all children, regardless of status/financial position</p> <p>Afford equality of opportunity for all children, regardless of status/financial position</p> | <p>£3,000 Year 5</p> <p>£3,000 Year 6</p> <p>£3,000 Year 3</p> <p>£3,000 Year 4</p> | <p>Life experiences/aspirations of children improved. Social skills/self-confidence and esteem enhance.</p> <p>All pupil premium pupils accessing a broad range of teaching/learning experiences, which promote emotional well-being confidence, self-esteem and aspiration.</p> |

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| Supported Transport Programme for vulnerable pupils – taxi escort system am (16 pupils) | Safeguarding measure for identified children also improving attendance and access to all aspects of education via a punctual and positive start to the school day. | £2,000 | Attendance of all identified children showing higher levels of attendance of all identified children than in their previous years of schooling (EG 65% to 100%), BB (65% to 100%) , (AA, 63% to 100%). Successful safeguarding measure |
| External Services/Support (Behaviour Intervention Team) 1 day per week working with identified pupils) (6) | Professional support for extremely vulnerable pupils to address concerns regarding emotional wellbeing, self esteem and subsequent impact upon learning/attainment | £4,600 | Enhanced emotional well being for all children. Improved concentration/application and attainment. Concerns regarding emotional/social development addressed. |

Pupil Premium Allocation

2017 – 2018

£138,600

At Broadway, our ultimate aim continues to be that we maximise the potential and life chances of each and every child, firstly by their access to inspiring teaching and learning opportunities, but by also ensuring that we enrich their lives through their participation in a diverse range of social and cultural experiences which are embedded in the school's day to day curriculum and which serve as a means of raising future aspirations and promoting social mobility.

Pupil premium funding therefore, allows us to ensure that our rhetoric is a reality and that policy is put firmly into practice and via carefully planned financial allocation and spending, we are able to 'open up the wider world' for our children. Intervention to support mastery of the key skills of learning (English and Maths) access to a wide range of experiences, opportunities and activities to promote emotional health and well-being, educational visits (both day and residential) to a plethora of venues all have an immensely positive impact upon the attendance, motivation, engagement, aspirations and attainment of our children, whilst addressing disadvantage and ensuring equality of opportunity for all.

We firmly believe that education is a continuum and strive to equip each child with the necessary fluency in reading, writing and mathematics, along with high levels of confidence and motivation to prepare them for success at secondary level and beyond.