

Broadway Junior School



Broadway Junior School Pupil Premium Allocation 2015-2016

Pupil Premium Spending Rationale	Intended Impact	Cost	Outcomes/Impact
Additional allocation of teaching staff to Y6 (reduction in class sizes to average 1 – 20) to support accelerated progress and preparation for secondary transfer	Individual needs of all children accurately identified/addressed. All children provided with personalised support/intervention/as/when required to prevent any significant gaps in learning and attainment	£45,000	23 pupil premium pupils achieved a progress score of +6.02 in Reading (significantly above, in top 3% of schools nationally) 22 pupil premium pupils achieved a progress score of +5.07 in Writing (significantly above, in the top 4% of schools nationally) 23 pupil premium pupils achieved a progress score of +4.3% in Maths (significantly above in the top 5% of schools nationally)
Derwent Hill Residential Subsidy Years 5 and 6	Afford equality of opportunity for all children, regardless of status/financial position	£2,000 Year 5 £2,000 Year 6	All pupil premium pupils accessing a broad range of learning experiences, which promote emotional well-being, confidence, self esteem and aspiration

<p>Intervention Programme on entry (Y3)</p> <p>Teacher (group of 10 pupils) and allocation of Teaching Assistants</p>	<p>Address under performance, confidence and engagement on entry and allow for accelerated learning to reduce emerging gaps.</p>	<p>£45,000</p>	<p>Pupil confidence, motivation and attitudes to learning addressed.</p> <p>Gap in attainment in Maths/English/Writing narrowed for all children</p>
<p>Intervention Programme on exit (Y6)</p> <p>Higher Level Teaching Assistant (group of 8 pupils) English and Maths (C.S)</p>	<p>To ensure that target groups have the necessary skills in Reading/Writing and Maths, to enable them to access the secondary (KS3) curriculum</p>	<p>£25,000</p>	<p>Progress Measures KS 1 – 2</p> <p>F.B + 2.5 HW + 6.5 P.B + 14.9 E.L + 3.9 L.R + 8.7 I.R - 1.7 N.R = 6.3 B.C - 0.5</p>
<p>Supported Transport Programme for vulnerable pupils – taxi escort system am (16 pupils)</p>	<p>Improve attendance levels identified children and access to all aspects of learning via punctuality positive start to the day</p>	<p>£3,000</p>	<p>Attendance of all identified children showing higher levels of attendance (e.g. 70% to 100%) B.B</p> <p>Improved attitudes to learning and socialisation</p> <p>Support for vulnerable families</p>
<p>Broomley Grange Residential Subsidy</p> <p>Years 3 and 4</p>	<p>Afford equality of opportunity for all children, regardless of status/financial position</p>	<p>£2,000 Year 3</p> <p>£2,000 Year 4</p>	<p>All pupil premium pupils accessing a broad range of teaching/learning experiences, which promote emotional well-being, confidence, self-esteem and aspiration</p>

Subsides for all field/day visits	Enrich life experiences and access to cultural, historical, geographical and other centres and providers, to expand ambition and aspiration as well as social mobility and appreciation of the wider community/world.	£2,000	All pupil premium pupils accessing a diverse range of first hand experiences which in turn promote and enhance understanding and learning which support social, emotional, spiritual, moral and cultural development as well as academic attainment.
External Counselling Services (IMPACT NE) 1 day per week working with identified pupils) (6)	Professional support for extremely vulnerable pupils to address concerns regarding emotional wellbeing, self esteem and subsequent impact upon learning/attainment	£2,900	Enhanced emotional well being for all children. Improved concentration/application and attainment. Concerns regarding emotional/social development addressed.
ICT Resource Provision Hardware/Software SAM Learning/Purple Mash etc. All classes CLUB IT (Y3)	Access to high quality resources to engage learners, support consolidation of basic skills and also development of computing and programming prowess	£3,000	Children accessing 21 st century resource provision to enhance learning across the curriculum. Skills further developed in line with requirements of ICT curriculum and future life needs.

Pupil Premium Allocation

2015 – 2016

£133,900

At Broadway, our ultimate aim continues to be that we maximise the potential and life chances of each and every child, firstly by their access to inspiring teaching and learning opportunities, but by also ensuring that we enrich their lives through their participation in a diverse range of social and cultural experiences which are embedded in the school's day to day curriculum and which serve as a means of raising future aspirations and promoting social mobility.

Pupil premium funding therefore, allows us to ensure that our rhetoric is a reality and that policy is put firmly into practice and via carefully planned financial allocation and spending, we are able to 'open up the wider world' for our children. Intervention to support mastery of the key skills of learning (English and Maths) access to a wide range of experiences, opportunities and activities to promote emotional health and well-being, educational visits (both day and residential) to a plethora of venues all have an immensely positive impact upon the attendance, motivation, engagement, aspirations and attainment of our children, whilst addressing disadvantage and ensuring equality of opportunity for all.

We firmly believe that education is a continuum and strive to equip each child with the necessary fluency in reading, writing and mathematics, along with high levels of confidence and motivation to prepare them for success at secondary level and beyond.