

Broadway Junior School



Broadway Junior School Pupil Premium Allocation 2016-2017

Pupil Premium Spending Rationale	Intended Impact	Cost	Outcomes/Impact
<p>Additional allocation of teaching staff to Y6 (reduction in class sizes to average 1 – 20) to support accelerated progress and preparation for secondary transfer</p>	<p>Individual needs of all children accurately identified/addressed.</p> <p>All children provided with personalised support/intervention/as/when required to prevent any significant gaps in learning and attainment</p>	<p>£43,800</p>	<p>78.3% of disadvantaged pupils at Broadway Junior School achieved the expected standard in Reading (15.9% more than in similar schools).</p> <p>78.3% of disadvantaged pupils at Broadway Junior School achieved the expected standard in Writing (10.7% more than in similar schools).</p> <p>47.8% of disadvantaged pupils at Broadway Junior School achieved the expected standard in Maths (15.5% lower than in similar schools).</p> <p>46.9% of disadvantaged boys achieved the expected standard in Reading, Writing and Maths (gap has widened 12% less than similar schools average).</p>

			67.9% of disadvantaged girls achieved the expected standard in Reading, Writing and Maths (1.7% higher than similar schools).
Derwent Hill Residential Subsidy Years 5 and 6	Afford equality of opportunity for all children, regardless of status/financial position	£3,000 Year 5 £3,000 Year 6	
Intervention Programme on entry (Y3) Teacher (group of 10 pupils) and allocation of Teaching Assistants	Address under performance, confidence and engagement on entry and allow for accelerated learning to reduce emerging gaps.	£43,800	Pupil confidence, motivation and attitudes to learning addressed. Gap in attainment in Maths/English/Writing narrowed for all children
Intervention Programme on exit (Y6) Higher Level Teaching Assistant (group of 8 pupils) English and Maths (C.S)	To ensure that target groups have the necessary skills in Reading/Writing and Maths, to enable them to access the secondary (KS3) curriculum	£25,000	FSM pupils achieved a progress score of +3 in Reading. FSM pupils achieved a progress score of +2.11 in Writing. FSM pupils achieved a progress score of -1.12 in Maths.
Supported Transport Programme for vulnerable pupils – taxi escort system am (16 pupils)	Improve attendance levels identified children and access to all aspects of learning via punctuality positive start to the day	£5,000	Attendance of all identified children showing higher levels of attendance (e.g. 65% to 100%) B.B Improved attitudes to learning and socialisation

			Support for vulnerable families
Broomley Grange Residential Subsidy Years 3 and 4	Afford equality of opportunity for all children, regardless of status/financial position	£3,000 Year 3 £3,000 Year 4	All pupil premium pupils accessing a broad range of teaching/learning experiences, which promote emotional well-being, confidence, self-esteem and aspiration
Subsidies for all field/day visits	Enrich life experiences and access to cultural, historical, geographical and other centres and providers, to expand ambition and aspiration as well as social mobility and appreciation of the wider community/world.	£3,000	All pupil premium pupils accessing a diverse range of first hand experiences which in turn promote and enhance understanding and learning which support social, emotional, spiritual, moral and cultural development as well as academic attainment.
External Services/Support (Behaviour Intervention Team) 1 day per week working with identified pupils) (6)	Professional support for extremely vulnerable pupils to address concerns regarding emotional wellbeing, self esteem and subsequent impact upon learning/attainment	£4,600	Enhanced emotional well being for all children. Improved concentration/application and attainment. Concerns regarding emotional/social development addressed.
ICT Resource Provision	Access to high quality resources to engage learners, support	£3,000	Children accessing 21 st century resource provision to enhance learning across the

Hardware/Software SAM Learning/Purple Mash etc. All classes CLUB IT (Y3)	consolidation of basic skills and also development of computing and programming prowess		curriculum. Skills further developed in line with requirements of ICT curriculum and future life needs.
---	---	--	--

Pupil Premium Allocation

2016 – 2017

£138,600

At Broadway, our ultimate aim continues to be that we maximise the potential and life chances of each and every child, firstly by their access to inspiring teaching and learning opportunities, but by also ensuring that we enrich their lives through their participation in a diverse range of social and cultural experiences which are embedded in the school's day to day curriculum and which serve as a means of raising future aspirations and promoting social mobility.

Pupil premium funding therefore, allows us to ensure that our rhetoric is a reality and that policy is put firmly into practice and via carefully planned financial allocation and spending, we are able to 'open up the wider world' for our children. Intervention to support mastery of the key skills of learning (English and Maths) access to a wide range of experiences, opportunities and activities to promote emotional health and well-being, educational visits (both day and residential) to a plethora of venues all have an immensely positive impact upon the attendance, motivation, engagement, aspirations and attainment of our children, whilst addressing disadvantage and ensuring equality of opportunity for all.

We firmly believe that education is a continuum and strive to equip each child with the necessary fluency in reading, writing and mathematics, along with high levels of confidence and motivation to prepare them for success at secondary level and beyond.