

## Broadway Junior School - Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Broadway Junior School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A national Lockdown in which school are only open to the children of key workers and vulnerable children

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum this is shared through the Purple Mash platform, and supplemented by a range of resources provided by White Rose Maths, TTRS, Sumdog, Reading Plus and Oak National Academy.

Children will remain in contact with their Class teacher through Purple Mash emails and will receive feedback/marking for their tasks/learning.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to these resources. The videos of each lesson, with teacher explanation, will be attached to their purple mash emails, as can the PDF worksheets for the children to complete. White Rose Maths home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a partial or full closure, or a child self-isolating, the teacher will inform parents which lessons the class are working on in school via a purple mash email so the home learning videos and resources can be used.

TT Rockstars and Sumdog will all be utilised to support the acquisition and retention of basic core skills.

Purple Mash will support school in offering true online learning with the opportunity for the children to communicate with their teacher through email. Purple Mash will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class page will offer the chance for teachers to celebrate children's work and maintain our school community. Class teachers can set '2dos' through this platform which the children will complete online and then receive

feedback on. This allows the teachers to monitor engagement from the children and provides individualised support. Though email communication teachers can attach White Rose Maths Videos, links to Oak Academy lessons, worksheets and PDF copies of all smart board slides from any relevant lessons. The children will also receive some pre-recorded lessons via Loom in which a teacher will run through the learning and tasks so that the children receive teaching and explanations of their work.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Broadway Junior School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms:

- Purple Mash
- Accelerated Reader
- Sumdog
- TT Rockstars
- Reading Plus(Y6)

### **Access to Technology at Home**

A survey was carried out in school to find out about access to technology across school. This will help inform school as to children that may need provision altering to suit their access to technology or to look at which children may be eligible for new technology that is made available by the Department for Education.

### **Worksheets and Practical Resources**

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will be provided with a work pack should they not be able to access the online platforms and learning. Thought has been given to the platforms chosen, many of which can be accessed through a range of devices, including: phones, tablets, laptops and even PlayStation/Xbox.

The work packs will consist of basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting. These are supplemented by work from the curriculum.

## **Remote Learning**

The initial response to any isolation will be to provide children with home learning materials (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Purple Mash and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

<b>Pupil/small group needs to isolate because someone in their household is symptomatic or tests positive</b>	
Ongoing Support	Safeguarding/SEND
<p>Parents will initially be contacted by phone to discuss needs and expectations of the children. Using Purple Mash, the Class teacher will upload work before 8am to allow parents to see the learning materials and support their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>Videos and supporting worksheets from White Rose Maths will be attached to email which relate directly to the lessons being taught in class. Non-core and English lesson slides can be converted to PDF files and shared with children to allow them access to the learning and tasks taking place in the classroom.</p> <p>Teachers to choose relevant '2dos' from Purple Mash to set. These will receive prompt feedback.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellness checks via a phone call from the DSLs (recorded centrally).</p> <p>If a child does not engage, the Classteacher is to call the parents to discuss obstacles and support.</p>

<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
Ongoing Support	Safeguarding/SEND
<p>Teachers will email the children and parents for the following day (after isolation). This will allow the teacher to discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, non-core lessons and a reading session per day.</p> <p>Using Purple Mash, the Class teacher will upload work and allow parents to see the learning materials in order to support their child/ren. Non-core and English lesson slides can be converted to PDF files and shared with children to work through.</p> <p>The class teacher will share links to appropriate lessons from White Rose Maths or Oak</p>	<p>Parents notified so they know to communicate test results to school.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellness checks via a phone call from the DSLs (recorded centrally).</p> <p>Those not engaging with home learning are to</p>

<p>National lessons through Purple Mash. Teachers will then be accessible to children so that any issues or re-teaching can be delivered.</p> <p>For non-core lessons, resources will be uploaded to Purple Mash and where possible web-links to appropriate support materials will be shared. This could be through Oak National using lessons that link to the Broadway curriculum.</p> <p>Completed work could be photographed and uploaded to Purple Mash. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Purple Mash emails. Those children that need additional support following feedback are to be supported through discussions with class teacher.</p> <p>In the event of teachers becoming ill, year group team members to take over lesson planning and communication with home.</p>	<p>receive a phone call to discuss the obstacles and the support needed by the family. This could then be followed up by calls from SENDCO if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue.</p>
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<b>A national Lockdown in which school are only open to the children of key workers and vulnerable children</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>A letter from the head teacher will be available on the school website which will explain the expectations and arrangements of remote learning. The Government's expectation is that children receive 4 hours of remote learning each day. The children will receive an email from their class teacher before 9 am each morning which will include their work for the day. This will include an English lesson, a maths lesson and at least one foundation lesson each day. Children will also be set a range of 2do's on purple mash and will be expected to access programs such as sumdog and TTRS so support key skills. Pre-recorded sessions through loom will allow the teacher to provide learning and explanations for tasks, these will be attached to the children's emails where appropriate. Children have access to Accelerated reader at home and year 6 will be expected to complete 3x 30 minute sessions on Reading Plus each week.</p> <p>The key worker/vulnerable children who are attending school will access the same work as the children who are learning remotely so that learning is matched and seamless transitions can be made if necessary.</p> <p>Using Purple Mash, the Class teacher will upload work and allow parents to see the learning materials in order to support their child/ren. The class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Purple Mash.</p>	<p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellness checks via a phone call from the DSLs (recorded centrally).</p> <p>Those not engaging with home learning are to receive a phone call to discuss the obstacles and the support needed by the family. This could then be followed up by calls from SENDCO if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue.</p>

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In the event of teachers becoming ill, year group team members to take over lesson planning and communication with home.

NB: School is researching the use of MS Teams with the intention of developing engagement with parents/children if required.