

## English

### Narrative:

Plan and write a story with a very distinct atmosphere – eg.

suspense, panic, humour

### **(Skellig)**

Plan and write a story with two narrators to tell the story from different perspectives

### **(Letters to the Lighthouse)**

### Recount

Write a biography in a specific form with a clear audience ensuring formality is appropriate

### **(Black History Month)**

### Non-chronological report

Write a report with a distinct form and specific audience (e.g. webpage), selecting correct vocabulary and grammatical structures that reflect the level of formality required e.g. web page

### **(Beamish visit)**

### **SPAG:**

Apostrophe (omission and possession)

Relative clauses

Verbs

Tense (mainly past)

### **Reading:**

Identify/explain how information/narrative content is related to and contributes to meaning as a whole

Make inferences from the text/explain and justify inferences with evidences from the text

## Maths

**Number - Place Value** Up to 10 million.

### **Number - Four Operations**

Mental and written methods and problem solving.

**Fractions** Find equivalence compare, order and calculate.

**Geometry** Plot, draw, translate and reflect in all four quadrants.

**Times tables** relating division facts up to 12 x 12.

## Science

### **Evolution and Inheritance**

Recognise that living things have changed over time and that fossils provide information about the past

Recognise that living things produce offspring

Identify how animals are adapted to suit their environment (evolution). Investigate Darwin and Mary Anning.

### **Animals including humans**

Identify and name the main parts of the human circulatory system, and describe the functions.

Recognise the impact of diet, exercise, drugs and lifestyle.

Describe the ways in which nutrients and water are transported within animals, including humans

## Geography

### **Geographical skills**

Know that the UK incl Eng, Scot, Wales and NI, and know names of each capital city. Recognise the physical features of UK incl mountain ranges, rivers and coastlines. Understand that the UK is powered in a variety of ways

## Year 6 Autumn Term



## History

### **World War 2**

Following a historical enquiry approach, children will know the reasons behind why Britain went to war, the evacuee process, how Britain were able to stand firm against the German threat, the difficulties faced on the home front and V.E day.

There will also be a local study of Sunderland during WW2. Exploration of the impact of the war upon the local area: shipyards/shipbuilding, mining, munitions, etc.

## Computing

**Coding:** To master coding skills, pupils have the opportunity to explore, program, design and put computational thinking into practice in more complex software.

**Touch Typing:** children practise their skills of quick and efficient typing for different tasks with increasing accuracy.

**Spreadsheets:** Children will be taught the use of spreadsheets and how to calculate a range of problems using the correct tools.

**Online safety:** Children are taught a range of ways to protect themselves when working on a digital device and online.

## Languages

**Le Weekend:** Explaining what we do on a weekend. Talking about regular activities and expressing our likes and dislikes.

**Les Vetements:** Clothes. Talking about what clothes you would like to have and giving opinions about clothes.

**European Languages Day**  
Spain

## DT

Explore different types of burgers, sauces and buns including their nutrition facts. Plan and cook a burger, evaluating the end result

## RE/PSHE/British Values:

**R.E:** Creation and science: conflicting or complementary? Why do some people believe in God and some people not?

**PSHE:** Healthy Lifestyles, Growing and Changing and Keeping Safe.

**British Value:** The rule of law

## PE

### **Cognitive**

Use Throw Tennis & End Ball to develop skills based around reacting to situations and out witting opponents

### **Creative**

Use Seated Volleyball & Scorpion Handball to respond to different situations & adapt and adjust skills, movements or tactics

## Music

### **Ukulele with Steve Kyle**

Teaching rhythm, pulse and following a beat. Guided practise through strumming, musical notation and scales.

The children will work collaboratively and individually.

## Art and Design

### **Birds**

Experiment with using shading, watercolours, printing and wire modelling to create representations of birds